

Student Name: _____

Class: _____ Date: _____

Proficiency	Criteria				
	4	3	2	1	0
Understanding	a) Question allows for complex investigation. b) c) All explanations given in detail. All necessary definitions identified and explained clearly.	a) Clear question to direct investigation. b) c) Explanations given in some detail. Most necessary definitions explained clearly.	a) Question stated. b) c) Some detailed explanation. Most necessary definitions explained.	a) Question stated. b) c) Some explanation and some definitions explained.	a) b) c) No question, explanation or definitions given.
Fluency	d) Questions identified. f) j) Data collection explanation shows awareness of potential difficulties. All summary statistics clear and accurate.	d) Questions identified. f) j) Data collection explanation shows some awareness of potential difficulties. Most summary statistics accurate.	d) Questions identified. f) j) Data collection process explained. Most summary statistics accurate.	d) Questions identified. f) j) Data collection process explained. Some summary statistics accurate.	d) No questions identified. f) j) Data collection process not explained. Summary statistics not completed or inaccurate.
Problem Solving	e) g) h) i) All choices clearly explained. All justifications mathematically appropriate.	e) g) h) i) All choices explained. Most justifications mathematically appropriate.	e) g) h) i) Most choices explained. Some justifications mathematically appropriate.	e) g) h) i) Some choices explained. Some justifications attempted.	e) g) h) i) Choices not explained or justified.
Reasoning	k) Conclusion stated clearly, supported by at least three references to results. l) Generalisations clearly explained and at least two limitations outlined.	k) Conclusion stated clearly, supported by at least two references to results. l) Generalisations clearly explained and at least one limitation outlined.	k) Conclusion stated and, supported by at least one reference to results. l) Generalisations explained and limitations considered.	k) Conclusion that relates to results stated. l) Generalisations or limitations considered.	k) No conclusion or not related to results l) No generalisations and limitations considered.

General capability	Criteria				
	4	3	2	1	0
ICT	f) j) ICT used efficiently to sort and accurately	f) j) ICT used to sort and find mean and	f) j) ICT used to sort and find mean or	f) j) ICT used to sort or find mean or median	f) j) ICT not used

	find mean and median to required accuracy.	median	median		
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Teacher Comments:
FINAL MARK:
/20